EYFS



An Outdoor Adventure

Go outside, make nature crowns and become king/queen on the rainforest, identify plants and get

messy!









Lesson Plan



Teaching steps

To prep, identify a short walking route for your class.

This could be a pathway over grass, a woodland area, over the playground or mud. You may want to add some obstacles for children to navigate, tree stumps or cones.

Print out Antonio the Anteater mask.

- Start your lesson with the Rainforest Fact 2 video!
- Show the What is a Rainforest? presentation and introduce Antonio the Anteater mask. Shall we take Antonio with us to look at our environment?
- 3) Ask children to take off their shoes and socks, take them on a short route around the outdoor area. Describe your sensations and feelings and tell Antonio how it compares to the rainforest.
- 4 On the journey, use **Antonio the Anteater mask** to tell children a fact about the rainforest.
- [5] Rainforests are very important as the trees of the rainforest give much of the Earth's oxygen. Do these trees give us oxygen?
- Take photographs of children throughout the process, print out a selection to create a 'rainforest' learning wall, also adding any new vocabulary to the wall.

Activity ideas

- Read the **Maria's Letter comic** and talk about her day. How is your day different? Go outside, with a friend pretend to act out some things that Maria does. Complete the worksheet **Maria and Me** to record your ideas!
- Go outside and place a large hoop on the ground to mark out an area, examine the plants and leaves using the **Plant Identification**. How do they compare to the plants/leaves in the rainforest?
- Make a Nature Crown and be king/queen of the rainforest.

Ideas for continuous provision

- In a tuff tray, provide real grass and mud. Allow children to dig with spoons; fill a variety of containers; use magnifying glasses and explore.
- Ask children to independently wash their hands and feet at the end of the trail. Provide water, soap and towels.

Extend the activity by placing eco glitter on children's hands to show how germs are spread and encourage good hygiene.



We will provide



What is a Rainforest?



Maria's Letter comic



Plant Identification



Maria and Me



Make a Nature Crown



Antonio the Anteater Mask



Rainforest Fact 2 video Link to Earth Cubs video

You will need





Magnifying glasses Buckets of water















Reception (Development Matters)

Learning intention

Describe what they see, hear and feel whilst

Understanding the World

Observation opportunities

Recognise some similarities and differences between life in this country and life in other countries.

Understanding the World

Explore, use and refine a variety of artistic effects to express their ideas and feelings.

Expressive Arts and Design

Key questions & vocabulary

- Have you heard about rainforests before?
- What is a rainforest?
- What's same/different from our woodland?
- What could you meet in a rainforest?

rainforest

environment

woodland



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Be mindful that children can wipe out a whole area of plant life when gathering.





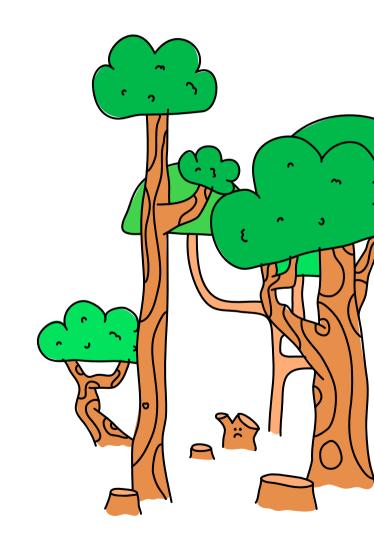
What is a Rainforest?





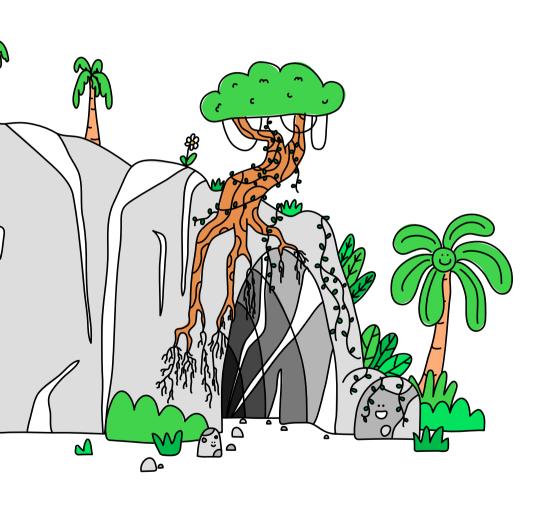
What are rainforests?

Rainforests are warm, wet and have lots and lots of trees! They have millions of plants and animals.









Why are they important?

The plants and trees make much of the world's oxygen

- we need that to breathe!



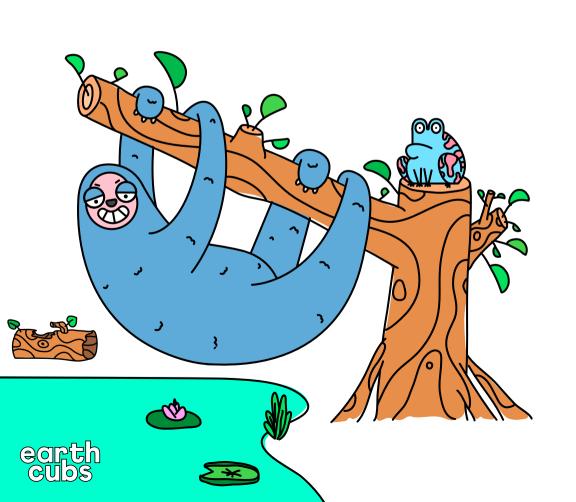


There are 2 types of rainforest!









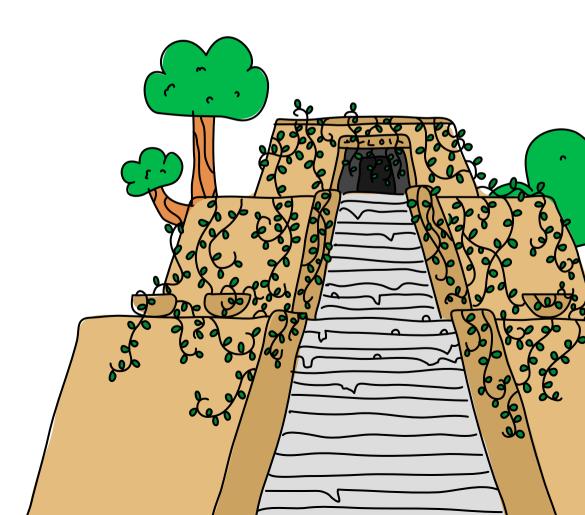
Temperate Rainforests

Temperate are young rainforests they are less than 10,000 years old.



Tropical Rainforests

Tropical rainforests are around the equator. They can be millions of years old.



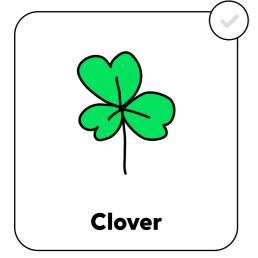


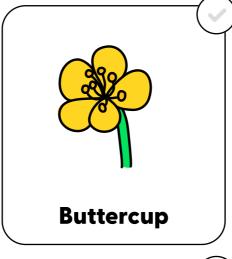
Plant Identification



Activity

Go outside, can you find any of these leaves or plants?





















Maria and Me Read the comic **Maria's letter**. Go outside. Can you act out things Maria does in her day? My Day **Morning** Maria's Day **Morning Afternoon Afternoon Evening Evening**



Comic

Maria's Letter





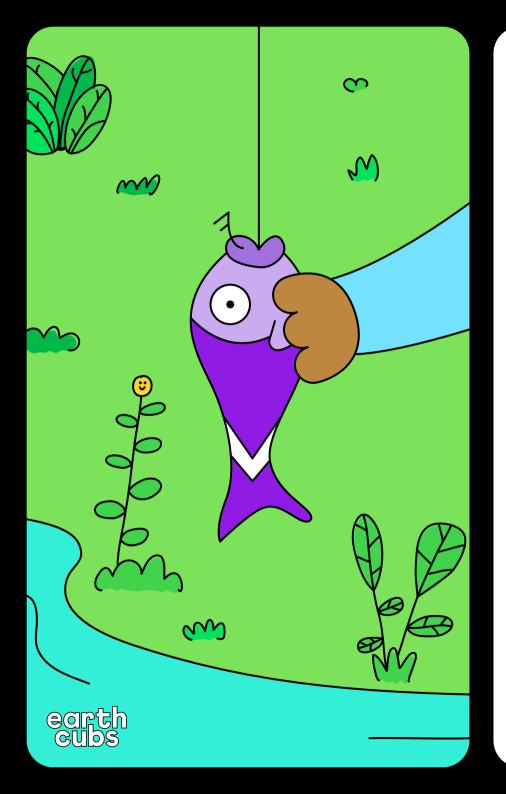
| Olá Earth Cubs! | | | | | | |
|-----------------|-----|-------|------|-------|---|--|
| Му | nan | ne is | Ma | ria. | | |
| Му | hom | ne is | in B | razil | • | |
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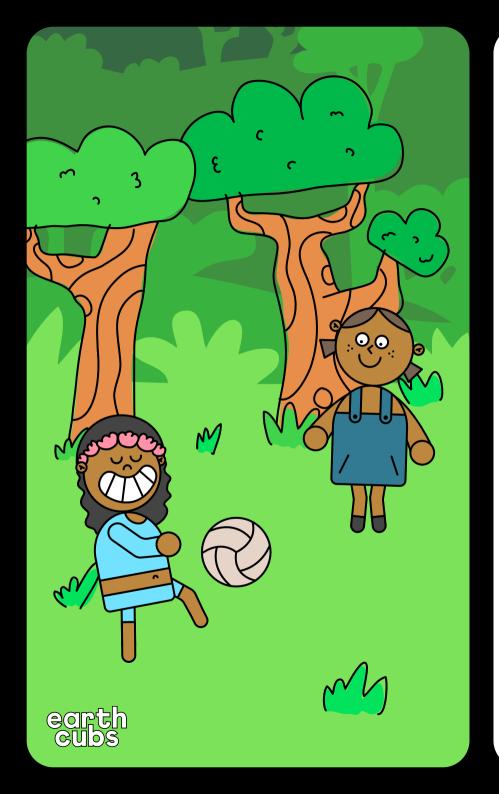
Each day I wake up as the sun rises at 5am.

I go to school all day.

My school has tall trees and plants all around.



| I help my family by collecting crops and catching fish. | | | | | | |
|---|--|--|--|--|--|--|
| I respect the rainforest. | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |



The rainforest provides food, shelter and medicine.

In the evening I play with my friends and help at home!

Speak soon,

Maria

Make a Nature Crown



Activity

Use nature to build a crown fit for a King or Queen.





Gather bendy sticks, fallen flowers and long grass.

Willow trees make ideal sticks!



Wrap grass around the twigs. Push the flowers and sticks into position.



Make a circle shape with your sticks and tape together.

Don't forget to see if it fits your head!



Now become King or Queen of the rainforest!



Antonio the Anteater



Cutout mask 👆





Antonio the Anteater



Cutout mask 👆

